



C.B. BHANDARI JAIN COLLEGE
Affiliated to Bengaluru City University, Accredited by NAAC & Approved by
#84, K.R. Road, Shankarapuram, Bengaluru -560 004

Feedback on SSS

Particulars		Bachelors	Masters	MPhil	Doctrate	Others
1	What degree program are you pursuing now?	101				3
2	How much of the syllabus was covered in the class?	30 to 54%	55 to 69%	70 to 84%	85 to 100%	
3	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
4	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
5	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
6	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
7	Was your performance in assignments discussed with you?	Every time	usually	Occasionally/Sometimes	Rarely	Never
8	The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
9	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
10	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
11	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Ocationally/Sometimes	Rarely	Never
12	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	I don't have a mentor
13	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
14	The teachers identify your strengths and encourage you with providing the right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
15	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
16	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
17	The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
18	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
19	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
20	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Above 90%	70 - 89%	50 - 69%	30 - 49%	Below 29%
21	The overall quality of the teaching-learning process in your institute is very good.	Strongly agree	Agree	Disagree	Strongly Disagree	Neutral
		25	64	10	5	

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How important is it to have a good reputation for students?

Options:

- Very important
- Important
- Not important
- Very not important

How much of the syllabus is covered in the class?

Options:

- 100%
- 80%
- 60%
- 40%
- 20%

How well do you understand the concepts?

Options:

- Very well
- Well
- Not well
- Very not well

How well do you understand the concepts?

Options:

- Very well
- Well
- Not well
- Very not well

The teachers spend too much time on the theory part.

Options:

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Some of the topics are not covered in the syllabus.

Options:

- Yes
- No
- Not sure

Students perform well in assignments and projects.

Options:

- Yes
- No
- Not sure

The teachers are not giving enough time for the students to ask questions.

Options:

- Yes
- No
- Not sure

The teaching method is not suitable for all students.

Options:

- Yes
- No
- Not sure

The teacher provides good opportunities for group work.

Options:

- Yes
- No
- Not sure

Teachers are not giving enough time for practical work.

Options:

- Yes
- No
- Not sure

Some of the topics are not covered in the syllabus.

Options:

- Yes
- No
- Not sure

The teacher is not giving enough time for the students to ask questions.

Options:

- Yes
- No
- Not sure

The teacher is not giving enough time for the students to ask questions.

Options:

- Yes
- No
- Not sure

Students are able to apply their knowledge in practical life.

Options:

- Yes
- No
- Not sure

The teacher is not giving enough time for the students to ask questions.

Options:

- Yes
- No
- Not sure

The teacher is not giving enough time for the students to ask questions.

Options:

- Yes
- No
- Not sure

Teachers are not giving enough time for practical work.

Options:

- Yes
- No
- Not sure

Some of the topics are not covered in the syllabus.

Options:

- Yes
- No
- Not sure

The teacher is not giving enough time for the students to ask questions.

Options:

- Yes
- No
- Not sure

The teacher is not giving enough time for the students to ask questions.

Options:

- Yes
- No
- Not sure

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Student Satisfaction Survey Report

The Student Satisfaction Survey (SSS) was conducted as per NAAC guidelines to assess student perceptions regarding the teaching–learning processes and institutional support offering comprehensive feedback across 21 parameters.

The results indicate high levels of satisfaction with faculty preparedness, communication skills, and teaching effectiveness. A majority of students rated syllabus coverage as satisfactory to excellent, and 89% affirmed that teachers illustrate concepts effectively using examples and applications. The internal evaluation process is viewed as fair by most respondents.

The mentoring system is functioning well, with a majority reporting regular support and follow-up from mentors. Students acknowledged the institute's efforts in promoting extracurricular activities, soft skills, life skills, and employability training. The use of ICT-enabled teaching tools is moderate to high, with most teachers integrating LCD projectors, multimedia, and digital platforms into classroom delivery.

Areas identified for improvement include increasing field-exposure opportunities, strengthening ICT usage to higher levels, and ensuring more frequent personalized feedback for assignments and learning progression.

Overall, the survey reflects a positive teaching-learning environment with strong faculty engagement, transparent evaluation mechanisms, and supportive student development initiatives. The feedback will be used by IQAC and concerned departments to initiate further quality enhancement measures in the upcoming academic cycle.


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